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FOR IMMEDIATE RELEASE



ATLANTA, GA - The Construction Education Foundation of Georgia (CEFGA) officially announced the hiring of Zach Fields as their new Director of School Relations.

Fields brings nine years teaching experience and more than 12 years construction experience, along with a reputation for being a leader and producing positive results in construction education. The most recent example of this was the development of a brand new construction program at Roswell High School. He shepherded the development of the program and was the lead instructor for its first two years. Enrollment in Roswell's construction program more than tripled during this time.

"We are thrilled to have Zach Fields join the CEFGA Team," said Scott Shelar, president and CEO of the organization. "When we created this position to serve construction teachers across the state, we knew we needed just the right combination of industry and education experience along with passion and enthusiasm. Zach has all of these qualities and more. He will be a tremendous leader for CEFGA as we serve our construction teachers and engage our key partners."

In the newly created Director of School Relations position, Fields will be responsible for managing all school-related activities and programs for CEFGA, including relationships with construction teachers, local-area supervisors, administrators, SkillsUSA Georgia, the Georgia Department of Education, the Technical College System of Georgia (TCSG), the Associated General Contractors (AGC Georgia), key industry associations and the National Center for Construction Education and Research (NCCER). A key responsibility will be the management of NCCER certification and program accreditation of high schools across the state.

Fields will officially begin working with the organization on January 4, 2016.

CEFGA is a 501c3 nonprofit organization based in Atlanta, Georgia. Founded in 1993 by construction industry leaders, CEFGA is Building the Construction Industry One Person at a Time. <u>www.cefga.org</u>